

## Book Study

# For Teachers that Support Students With the Most Significant Cognitive Disabilities

Please join CESA 3 & 8 colleagues to engage in conversation around supporting students with more complex needs in inclusive classrooms and environments. This is an opportunity to learn more about this topic together.

How? Register at CESA 8 MQR [FREE](#)

When? Virtual Zoom Sessions  
Meet 1 time each month - 1 hour session  
(July, August, September, October)

- July 13, August 9 (summer dates 8:30-9:30 AM)
- September 21 and October 26 (after-school 3:30-4:30 PM)

Why? Opportunity to collaborate with colleagues and connect

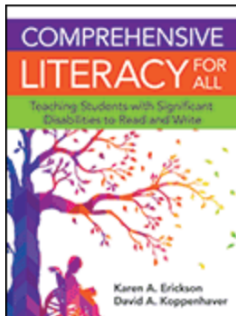
What? Book: It's More than "Just Being In" by Cheryl M. Jorgensen  
(Brookes Publishing 2018)  
\*participants purchase their own books or ask district to purchase  
(e mail information will be sent to Directors to support this)

**Future Book Option: Focus on Reading**

# Comprehensive Literacy for All

Teaching Students with Significant Disabilities to Read and Write

Home » [Communication and Language](#)



**Karen A. Erickson, Ph.D., David A. Koppenhaver, Ph.D.**

Communication and Language, Special Education

An essential resource for educators, speech-language pathologists, and parents—and an ideal text for courses that cover literacy and significant disabilities—this book will help you ensure that all students have the reading and writing skills they need to unlock new opportunities and reach their potential.